Wribbenhall School

British Values Policy



Written: Spring 2020

Date of Next review: Autumn Term 2021

**Read in Conjunction** **with:**

SMSC Policy

Bullying and Harassment Policy

**Approved by Proprietor**

Ellis Wells

18th February 2020

**British Values Policy**

**Introduction**

Schools are required to teach British values as part of their responsibility for promoting the Spiritual, Moral, Social and Cultural (SMSC) development of their pupils. In doing this they can also show that they are ‘actively promoting fundamental British Values.’

At the heart of these values, lie good relationships in which teachers and students work together towards common goals. Much work was already in place to support and embed these values and it is our aim to ensure we effectively share this with pupils, staff, governors and the wider community. These values are integral to our school vision and ethos and are reinforced regularly.

The British Values are defined as:

• Democracy

• The rule of law

• Individual liberty

• Mutual respect

• Tolerance of those with different faiths and beliefs

**Aims**

Democracy

• To understand and respect the democratic process

• To teach pupils how they can influence decision- making through the democratic process

• To promote pupil voice in the decision-making process and help pupils to express their views

• To support children to debate and defend a point of view

• To understand the value of team work.

The rule of law

• To help pupils to distinguish between right and wrong and to support children in taking responsibility for their actions.

• To ensure the school rules are fair and expectations are consistent

• To provide pupils with a broad general knowledge of, and promote respect for, public institutions and services.

• To help pupils to understand that living with rules and laws helps to keep us safe and protects us.

• To teach pupils aspects of civil and criminal law and discuss, at an appropriate level, how this may vary in Religious law.

• To develop restorative justice through behaviour policies

Individual liberty

• To support pupils to develop their self-esteem, self-knowledge and self-confidence

• To educate the children about their own rights and responsibilities

• To ensure the children understand their rights and responsibilities

• To encourage pupils to take responsibility of their own behaviour.

• To model freedom of speech through pupil participation, ensuring the protection of vulnerable pupils

Mutual respect

• To support children in working cooperatively with one another and respect one another’s opinions and views.

• To help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life

• To encourage pupils to show initiative and to understand how they can contribute positively to the lives of those in the local community and to society more widely.

Tolerance of those with different faiths and beliefs

• To teach pupils to challenge prejudicial or discriminatory behaviour

• To promote respect, understanding, acceptance and celebration of individual differences and a diverse society.

• To develop critical personal thinking skills

• To challenge stereotypes

How we promote it

***Democracy***

* We have a School Councillor who is elected by the pupils. This is used as an opportunity to promote and teach respect about democracy and the electoral process.
* We encourage volunteers and community work in and out of school. This includes Junior Librarian and Eco Representative, who make decisions. The School Councillor represents the school in decision making on issues that affect the children and staff.
* The beginnings of democracy are taught through historical research of Ancient Greek/Roman civilisations, changing the role of British monarchs and the United Nations Rights of the Child.
* Democracy is also promoted through PSHE lessons, circle times and voting in lessons, such as which book to read or which behaviour chart to use.

***The Rule of Law***

* We teach pupils to appreciate that living under the rule of law in Britain protects individual citizens and is essential for their well-being and safety.
* We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting responsible actions and respectful behaviour, demonstration of our values is recognised through such things as achievement awards, stickers and post cards home.
* Through our school, children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing and making good choices even when it's difficult.
* The staff at Wribbenhall explain to pupils why rules are in place in school and society.

***Individual Liberty***

* Through our school values, collective discussions and the PSHE programme, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport.
* Children are taught how to keep themselves safe, including online. This is done through computing lessons, collective discussions and outside organisations, as well as through the PSHE curriculum.
* Wribbenhall School has a Bullying and Harassment Policy which all members of staff are made aware of.

***Mutual Respect***

* Children are taught to understand the importance of identifying and combatting discrimination.
* We have high expectations about pupil conduct and this is reflected in our Behaviour Policy.
* Children are taught to respect each other, to be co-operative and collaborative and to look for similarities while being understanding of differences.
* Mutual respect is also promoted through additional PSHE lessons and collective discussions.
* We have cultural study topics such as a Modern Britain and Modern France to celebrate different cultures.

***Tolerance of different faiths and beliefs***

* We teach children that the freedom to choose and hold other faiths and beliefs is protected in law.
* We have high expectations about pupil conduct and this is reflected in our Behaviour Policy.
* Tolerance of different faiths and beliefs is promoted through teaching Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The childrens' work on this subject is displayed in the classroom and around the school.
* This is supplemented by celebrating significant religious festivals from different religions.
* Children have the opportunity to visit places of worship.